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ABSTRACT

This third volume of the Assessment, Evaluation and Programming System for Infants and Children (AEPS) describes AEPS measurement components for children who are at risk or who have disabilities, from 3 to 6 years of age. Section 1 provides a comprehensive description of the AEPS and how its measurement system functions for children and caregivers. Section 2 presents the actual test items for assessing and evaluating children, with items divided according to their role in fine motor, gross motor, adaptive, cognitive, social-communicative, and pure social domains. Section 3 describes how to involve families in the assessment and evaluation process and offers specific strategies and forms for facilitating this involvement. Appendices contain summarized psychometric information on the AEPS, a series of Individualized Education Plan/Individualized Family Service Plan objectives specifically linked to individual AEPS test items, a set of assessment activity plans, and samples of key forms. (PB)

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